

**TRAINING OF TRAINERS EVALUATION (TOT-E)**

(Course information)

## Introduction

This is a two-week training course. The training requires full time attendance and active participation of all the participants.

This training will utilize a wide variety of learning strategies, methods and techniques. Participants are encouraged to seek visual solutions to training problems they have encountered and to experiment with new "ways" of visualizing information.

## Course goals

**At the end of course, participants will be able to:**

- ✓ Analyze instructional content for critical knowledge, skills, and attitudes
- ✓ Write learning objectives in the cognitive, affective and psychomotor domain
- ✓ Design authentic assessment strategies
- ✓ Develop valid, reliable and powerful test items of various types
- ✓ Develop simple yet comprehensive marking schemes
- ✓ Evaluate tests and testing strategies
- ✓ Begin to develop a personal philosophy of testing and assessment
- ✓ Speak a common language of assessment terms.

## Who will benefit

Trainers, potential trainers, instructors of training institutions who have successfully passed ToT-Skills and Knowledge and have demonstrated adequate performance during instructional supervision since ToT-S and ToT-K.

## Areas covered

The following areas are specifically address in the course.

- ✓ Computer skills
- ✓ Foundations
- ✓ Test Items Development
- ✓ Test Construction
- ✓ Test Administration
- ✓ Test Item Analysis
- ✓ Test Scoring
- ✓ Grading Schemes

## General information

The course language will be in English. Instructional materials provided are also in English.

The TTTRC will award certificates to those participants who successfully complete the training.

## About TTTRC

The overall objective of the TTTRC is to be:

Center of Excellence for TVET Research and Human Resource Development for the National TVET system.

The TTTRC is mandated to carry out the following:

- Cater to the professional development, skills training, and qualification upgradation of all TVET trainers and those involved in the national TVET system;
- Serve as a resource center for all types of research and development activities in TVET;
- Ensure effective linkages and liaising with industries;
- Promote institutional linkages with similar regional and international TVET institutions;
- Become a model institute catering professional services at par with the regional and international institutions.
- Facilitate and coordinate the development of curriculum for new training programmes, as per the relevancy and national standards.
- Facilitate & coordinate the review & revision of curriculum for various VET programmes as demanded by the market.
- Train the Trainers of the VET training institutes and other training providers through various methodologies adopted in the teaching learning activities.
- Oversee the development of instructional materials, manuals, Learning Management system (LMS) and brochures.

*For further inquiries, please contact:*

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